

**Title II Project Application**  
**Medford District Resource Advisory Committee**

1. **Project Number** (Assigned by federal unit): 115-401  
2. **Project Name:** EDUCATIONAL OUTREACH PROGRAM ENHANCEMENT  
AMOUNT REQUESTED \$11,000



3. **County:** Jackson      4. **Project Sponsor:** Britney Shull      5. **Date:** 03-06-03

6. **Sponsors Phone:** (541) 618-2327

7. **Sponsor's E-mail:** bshull@or.blm.gov

8. **Project Location** (attach project area map)

a. 4<sup>th</sup> Field Watershed Name and HUC #(if known):

b. 5<sup>th</sup> Field Watershed Name and HUC #(if known):

c. Legal Location:

Township T33S      Range R1E      Section(s) 13, 14, 15, 23, 26, 27, 34, 35

Township T33S      Range R2E      Section(s) 5, 17, 18

Township T33S      Range R1W      Section(s) 1, 12

Township T33S      Range R1E      Section(s) 5, 7, 8, 17

Township T32S      Range R1E      Section(s) 19, 29, 33

Township \_\_\_\_\_ Range \_\_\_\_\_ Section(s) \_\_\_\_\_

Township \_\_\_\_\_ Range \_\_\_\_\_ Section(s) \_\_\_\_\_

d. BLM District Medford      e. BLM Resource Area: Butte Falls

f. National Forest N/A      g. Forest Service District N/A

h. State / Private / Other lands involved?  Yes     No

**9. Statement of Project Goals and Objectives:**

The BLM - Butte Falls Resource Areas goal is to create another educational program that is as successful as the Table Rock Environmental Education Program and eventually create a year round environmental education opportunity for the Rogue Valley community. This project's objectives are to provide quality educational opportunities and exposure to local resource issues to interested public members and students. The future of natural resources is filled with issues that need informed decision making. Issues such as water: quality, quantity, allocation; fire: ecology, protection, controlled and uncontrolled; vegetation management: timber harvest, thinning, noxious weeds, invasive species, diversity; wildlife: habitat, species diversity, maintenance; and recreation: multiple use, impact, respect, responsibility.

**10. Project Description:** (Provide concise description of project and attach map.)

\*Attached map is of main interpretive site location. There are multiple sites for this project.

McGregor Park is a local facility located along the National Scenic Byway (Highway 62) that has a visitor center, picnic areas, wheelchair accessible trails and borders the Rogue River, fish hatchery and Timbered Rock Fire of FY2002. Provided funds would be used to enhance the

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pre-established educational outreach opportunities that are available to schools, institutions and public members. Quality curriculum and materials will be accumulated to enhance the educational exposure to these natural resource issues. Public members and students that are exposed to and provided quality information about natural resource issues will be able to better guide important, immediate and future decisions.

**11) Coordination of this project with other related project(s) on adjacent lands?**

Yes  No If yes, then describe.

This project will coordinate with the Rogue/Umpqua Forest Service education programs and specialty educational events, Butte Falls Resource Area (BFRA) Bureau of Land Management's (BLM) Table Rocks Environmental Education Program and various other established natural resource "Hands-On" programs, Eagle Scouts, Army Corp of Engineer tours, over 10 local school districts educational needs, Southern Oregon's REAL Corps and Environmental Education Program, organized disability groups and local elder programs within the Rogue Valley.

**12. How does proposed project meet purposes of the Legislation?** [Sec. 203(b)(1)]

- Improves maintenance of existing infrastructure. [Sec. 2(b)]
- Implements stewardship objectives that enhance forest ecosystems. [Sec. 2(b)]
- Restores and improves land health. [Sec. 2(b)]
- Restores water quality. [Sec. 2(b)]

**13. Project Type** (check one) [Sec. 203(b)(1)]

- Road Maintenance [Sec. 2(b)(2)(A)]
- Road Decommission/Obliteration [Sec. 2(b)(2)(A)]
- Other Infrastructure Maintenance (specify): \_\_\_\_\_ [Sec. 2(b)(2)(A)]
- Soil Productivity Improvement [Sec. 2(b)(2)(B)]
- Watershed Restoration & Mntc. [Sec. 2(b)(2)(D)]
- Fish Habitat Restoration [Sec. 2(b)(2)(E)]
- Reestablish Native Species [Sec. 2(b)(2)(G)]
- Other Project Type (specify) [Sec. 2(b)(2)]: Natural Resource Education – curriculum & support materials
- Trail Maintenance [Sec. 2(b)(2)(A)]
- Trail Obliteration [Sec. 2(b)(2)(A)]
- Forest Health Improvement [Sec. 2(b)(2)(C)]
- Wildlife Habitat Restoration [Sec. 2(b)(2)(E)]
- Control of Noxious Weeds [Sec. 2(b)(2)(F)]

**14. Measure of Project Accomplishments/Expected Outcomes** [Sec. 203(b)(5)]

- a. Total Acres: \_\_\_\_\_
- b. Total Miles: \_\_\_\_\_
- c. No. Structures: \_\_\_\_\_
- d. Estimated People Reached (for environmental education projects):  
**2,000 or more people/ year**
- e. No. of Laborer Days: \_\_\_\_\_
- f. Other (specify): \_\_\_\_\_

**15. Duration of Project and Estimated Completion Date** [Sec. 203(b)(2)]: September 30, 2005

**16. Target Species Benefited** (if applicable): N/A

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**17. How will cooperative relationships among people that use federal lands be improved?**

[Sec. 2(b)(3)] The public, young and old, that use federal lands must become more informed and educated about the complex natural resource issues that face this area now and in the future. The agency by supplying experienced resource managers/specialists and quality educational curriculum and resources, will provide immediate exposure to these many resource issues. Through cooperation with the Forest Service and Corps of Engineers, community members and tourists traveling along the National Scenic Byway will be exposed to joint agencies working together to provide educational opportunities.

**18. How is this project in the best public interest? [Sec. 203(b)(7)] Identify benefits to communities?**

This multi-agency project allows dual, separate agency Title II projects to compliment one another: the BLM Educational Outreach Program Enhancement project and Rogue/Umpqua Forest Service Resource Education Support project. Both projects have individual benefits to the community, but together help improve a pre-existing educational program. Creating strong curriculum and providing quality educational resources along with a means of transportation to enable school children, educators and other interested public members to visit outdoor areas for exposure to natural resource issues, providing a stronger base of personal awareness of these complex resource issues. Decreased budgets at local schools and community institutions, have created an important local need. This project will allow unique educational opportunities that will be useful for schools, community programs and resource managers, allowing the public to learn more about the management of natural resources on BLM and Forest Service public land, improving and building an educational relationship for future years and generations.

**19. How does project benefit federal lands/resources?**

Now and in the future the emotional debate that surrounds natural resource management can be better resolved by informed and caring public members. The benefit to the land, will be that public members will have exposure and more understanding of these complicated natural systems and these systems needs. Public member's education will enable them to become better stewards of these public lands.

**20. Status of Project Planning**

a. NEPA Complete:  Yes  No

If no, give est. date of completion:

b. NMFS Sec. 7 ESA Consultation Complete:  Yes  No  Not Applicable

c. USFWS Sec. 7 ESA Consultation Complete:  Yes  No  Not Applicable

d. Survey & Manage Complete:  Yes  No  Not Applicable

e. DSL/ODFW\* Permits Obtained:  Yes  No  Not Applicable



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**23. Anticipated Project Costs** [Sec. 203(b)(3)]

- a. Total County Title II Funds Requested: \$11,000
- b. Is this a multi-year funding request?  Yes  No If yes, then display by fiscal year
- c. FY02 Request: \$ \_\_\_\_\_ f. FY05 Request: \$10,000
- d. FY03 Request: \$ \_\_\_\_\_ g. FY06 Request: \$10,000
- e. FY04 Request: \$ 11,000

<b>Item</b>	<b>Fed. Agency Appropriated Contribution</b> [Sec. 203(b)(4)]	<b>Requested County Title II Contribution</b> [Sec. 203(b)(4)]	<b>Other Contributions</b> [Sec. 203(b)(4)]	<b>Total Available Funds</b>
24. Field Work & Site Surveys				
25. NEPA & Sec.7 ESA Consultation				
26. Permit Acquisition				
27. Project Design & Engineering				
28. Contract Preparation				
29. Contract Administration				
30. Contract Cost				
31. Workforce Cost				
32. Materials & Supplies	\$1,500.00			\$1,500.00
33. Monitoring				
34. Other		\$10,000.00		\$10,000.00
35. Project Subtotal	\$1,500.00	\$10,000.00		\$11,500.00
36. Indirect Costs (Overhead) (per year for multiple year projects)ask Tanya Walls	\$187.50	\$1,000.00		\$1,187.50
37. Total Cost Estimate	\$1687.50	\$11,000.00	\$	<b>\$12,687.50</b>

**38. Identify Source(s) of Other Funding in Column C. Above** [Sec. 203(b)(4)] N/A

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**39. Monitoring Plan (Sec.203(b)(6))**

- a. What measures or evaluations will be made to determine how well the proposed project meets the desired ecological conditions? [Sec. 203(b)(6)] Who will be responsible for this monitoring item?**

Butte Falls Resource Area (BLM) Park Ranger/ Environmental Educator specialist, Britney Shull, is responsible for monitoring this project. The best project measurement will be the number of people from the Rogue Valley whom access these outdoor areas for this educational program. Evaluation forms will be dispersed to involved groups and will enable us to modify the program as needed and evaluate how the project is meeting the desired goals. (Please see attached evaluation form and student letters from previous school groups involved in this education program.)

- b. How will the project be evaluated to determine how well the proposed project contributes towards local employment and/or training opportunities, including summer youth job programs such as the Youth Conservation Corps? [Sec. 203(b)(6)] Who will be responsible for this monitoring item?**

Britney Shull, will again be responsible for monitoring the contribution of this part of the program. This project will contribute towards local employment and training opportunities through staffing the visitor center, offering educational classes throughout the season, encouraging and tapping into a wide range of volunteers for helping run the educational programs and eventually creating service learning opportunities on public lands. Currently, Southern Oregon's REAL Corps and Environmental Education Program have volunteered for school credit hours to help staff environmental stations, create curriculum and build educational manipulatives.

- c. What methods and measures of evaluation will be established to determine how well the proposed project improves the use of, or added value to, any products removed from National Forest System lands consistent with the purposes of this Act? [Sec. 203(b)(6) and Sec. 204(e)(3)] Who will be responsible for this monitoring item?**

Timber Manager Roy Stuart, from the Rogue/Umpqua Forest Service will be responsible for monitoring this portion of the project. Products will not be removed, but recreational values will be enhanced.

- d. Identify total funding needed to carry out specified monitoring tasks (Table 1, Item 33)**

**Amount: \$0.00**